

## INDIAN SCHOOL DARSAIT TERM II- FEBRUARY 2019 YEARLY EXAMINATION ENGLISH



Class: III S		a.Marks:50 e: 2hrs
Name:	Roll	No:
General Inst	tructions 1 the questions are compulsory	
Q.I	Read the following passage and answer the questions given below:- Trees are of importance not only to man but also to birds and animals. branches of trees give shelter to millions of birds and forest give shelter numerous wild animals. We value trees not only for their usefulness but also their beauty. They have a way of refreshing the eye and also refreshing the new Perhaps that is why the rishis of olden days were drawn to the forests, and and their peoples chose to go forest homes in company of Nature. In most times when Rabindranath Tagore started a school, he too chose a place fut trees and called it Shanti Niketan or the home of peace.  Once upon a time large areas of India were covered with forests full of nume kinds of trees. As the population grew, trees began to be cut down for man's That is how the wonderful forest described in our ancient poems came to destroyed, and a great part of our forest wealth was lost. Now we are trying replace this loss, and our government wants trees to be planted all over country. A new festival called 'Van Mahotsav' has been started for this purposition of the should plant new trees wherever we can and look after them well.	er to o for nind. they odern all of erous use. o be ng to r the pose.
	Fill in the blanks:	$\frac{1}{2}$ x2=1
	1 Trees are cut down for use.	
-	2 Government wants to be planted all over the country.  Say true or false:	½ x2=1
	Shanti Niketan is started by Rabindranath Tagore. True Fals Van Mahotsav is organised to spread awareness among people about the	
	importance of trees. True Fals	se
	Answer the following:-	1x 3=3
	1 How are trees important for birds and animals?	

2	How can we replace the loss of forests?	
3	What is meant by 'Shanti Niketan'?	
1	Section B - Prose Write the meanings of the following words:- moss-	<sup>1</sup> / <sub>2</sub> <b>x 4</b> =
2	fortune -	
3	currants -	
4	delight -	
1	Frame interesting sentences:- stream –	1 x 3 =3
2	monster –	
3	grateful –	
1	Answer the following Questions:- How can you reach the spot where the fairies stay?	2 x 4 = 8
1		

What happened after Alice drank from the bottle?  Who was really the 'monster'?	
4 Who was really the 'monster'?	
4 Who was really the 'monster'?	
Give Reference to Context :-	
1 'He had tears in his eyes.' a. Who is 'he' in this line?	
b. Why he had tears in his eyes?	
2 'Oh my ears and whiskers, how late it's getting!' a) Who said these words?	
b) Where was the speaker?	
Section- C Grammar	
Identify the adjective and state their kind.  He was wearing a red cap.	

	2	I have bought six eggs.	
	3	Victor has a white rabbit.	
	4	Add some sugar to my coffee.	
	5	Many students did not attend the class today.	
Q.VII		Fill in the blanks using the prepositions given in bracket: (around, at, on, in, above, under)	½x10=5
	2 3 4	There was a picture the wall the bed.  He arrived one o'clock the afternoon Sunday.  She always gets up early the morning and goes to bed late night.  I looked the place but there was no sign of the puppy. Later I found it fast asleep my bed.  Rekha's books are lying the floor.	
Q.VIII		Rewrite the sentences by changing the words in brackets into subject and object pronoun using the hints given below in the bracket.  ( we, he, she, it, they, them)	1x 5=5
	1	(Emma) works as a receptionist.	
	2	She drank (the coffee) quickly.	
	3	The teacher gave (the students) the answers.	
	4	(The mobile phone) is in my bag.	
	5	(Anna and I) are best friends.	
Q.IX	1	Use the conjunction given in the bracket and put the sentences together: The cat caught a mouse. The cat killed it.(and)	1x3=3
	2	The doctors did their best. The patient died.(but)	
	3	You must take him with you. You must leave him behind.(or)	

Q.X		Choose the most suitable conjunction to fill in the blanks:	<sup>1</sup> / <sub>2</sub> <b>X</b> 4=
	2	The good minister looked at the picture a long time. (from, for, and) She heard him scream, so she ran his bedroom. (in, from, into) I'm wearing a thick coat, I'm still cold. (and, so, yet) I'm hungry, I have nothing to eat. (so, but, for)	
.XI	1	What is your favorite thing to do in the summer with your friends or family? What do you like about this activity?	2 x 4

Complete the dialogues given below	in a suitable way:
A: I can't believe how hot it is.	
B:	
A: Turn on the air conditioner.	
B:	
A: What happened?	
B: I don't know.	
A:	the repairman?
B: Of course.	
A:	