

INDIAN SCHOOL DARSAIT HALF YEARLY EXAM, SAMPLE PAPER **ENGLISH**



Class: I	IV Sec:	Max.Marks: 60		
Date: 1	7-09-2019	Time: 2½hrs		
Name :	Roll No			
Genera	al Instructions:			
ii.	Read the question paper thoroughly and attempt your paper neatly. Marks are indicated against each question. All questions are compulsory.			
	Section-A (Unseen Comprehension)			
Read the following passage and answer the questions given below:-				
	I was born at Porbandar (Kathiawar), also known as Sudamapuri, on 2 nd October 1869. I spend my childhood in Porbandar. I remember I had great difficulty in learning the multiplication tables at school.			
	My father's name was Kaba Gandhi. He never had a thought of making himself rich. So he left us very little property. He had no education, but he had learnt from experience. He was for some time the prime minister of the state of Rajkot and he was well-known for his loyalty to his state. He loved his family. He would always tell the truth and he was brave and generous. From him I learnt the importance of truth. Once when I did a crime, instead of punishing me my father was silent and his eyes were filled with tears. These tears actually washed away all the sin in my mind and I took a pledge in my mind not to tell any lies in my life.			
	My mother's name was Putli Bai. The clearest impression I have of my mother is that of a saintly woman. She was deeply religious. She would not eat her meals without her daily prayers. My mother was highly intelligent and well- informed about the matters of the state. These are my parents.			
	The plays about Shravan and Harishchandra made a deep impression on me. They taught me to be truthful at any cost and to serve my parents with devotion.			
Q .I	Fill in the blanks:	3x1=3		

1. The writer's father learnt from ______.

3._____ word in the passage means 'famous'.

2. _____ was highly intelligent and highly informed

about the matters of the state.

Q. II	State whether true or false: 1. Kaba Gandhi never had a thought of making himself rich.	True\false	4x1=4
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	2. The writer's mother was deeply religious.	True\false	
	3. The writer spent his childhood in Rajkot.	True\false	
	4. The father punished the son for doing a crime	True\false	
Q .III	Answer the following:-		1x1 = 1
	1. Who do you think is the writer of this passage?		
	Section – B (Prose)		
Q. IV	Write the meanings of :-		6 x1 = 6
	1.wandered		
	2. misfortune		
	3. honour		
	4.swooped		
	5.restore		
	6.sacred		
Q. V	Frame interesting sentences:-		$1 \times 4 = 4$
	1.joyful:		
	2. serve:		
	3. pleased:		
	4. brave:		
Q. VI	Answer the following Questions :-		2 x5= 10
	1. Why did the ancestors stop visiting the Lepchas?		

	3. Why did everyone laugh at acorn?	
	4. How did the two daughters treat King Lear?	
	5. What did the green sapling wanted to be when it grow up?	
Q. VII	Give Reference to the Context :-	$2 \times 2 = 4$
	1. "I am the happiest when I am able to serve you".	
	a) Who is the happiest person referred in this line?	
	b) What made her happy?	
	Section – C (Grammar)	
Q.VIII	Rewrite the following sentences with proper punctuation marks, identify and write its kind:	4x2=8
	1. What is the time now	
	2. Complete your work first	
	3. I go to school by bus	
	4. What a beautiful sunset	
Q.IX	Rewrite the sentences using the tense form given in the bracket:	4 x1= 4
	1. They played hockey in the ground. (simple present tense)	
	2. I will buy some flowers for my friend. (simple past tense)	
	3. The farmer drives his oxen to the field. (simple future tense)	
	4. Passengers wait for the train. (simple past tense)	

2. Who locked away Ramu and why?

Q.X Underline the adverb in the following sentences and mention its type: 4x2=8

- 1. The woman was standing outside.
- 2. I left home early.
- 3. The children will play cricket today.
- 4. Boys ran fast and won the race.

Section – D (Composition)

Q.XI $2 \times 5 = 10$

1. Write a short paragraph of 10 to 12 sentences on the topic "What would you like to be when you grow up".

Q.XII

2. Write a letter to your father asking him to send some amount to support a charity activity organized by the school for the needy people.