



# المدرسة الهندية - دارسيت

## INDIAN SCHOOL DARSAIT

A NABET Accredited School Affiliated to CBSE vide Affiliation No. 6130012

ص.ب: ١٥٥١، الرمز البريدي: ١١٤، جبروه، سلطنة عمان، هاتف: ٢٤٧٨٦٦٩٣، ٢٤٧٨٣٩٩٥، فاكس: ٢٤٧٠١١٥٨،  
P.O. Box 1551, P.C. 114, Jibroo, Sultanate of Oman, Tel.: +968 24786693, 24783995, Fax : +968 24701158  
E-mail : office@isdoman.com, Web : www.isdoman.com



ISD/ACAD/CIR/001(SR)/2026

01/04/2026

### CIRCULAR (Classes VI to XII)

Dear Parents,

Greetings of the day!

Welcome to the New Academic Year 2026-2027

The following are the school activities proposed for the month of April, 2026.

- Sunday, 5 April 2026: Easter Holiday
- Monday, 6 April 2026: New Academic Year begins for Classes VI-IX and XI  
Parent Orientation - Online
- Tuesday, 7 April 2026: Students Awareness Session for Class VI
- Wednesday, 8 April 2026: Students Awareness Session for Class VII  
Nomination of Student Council for Classes VIII-XII
- Monday, 13 April 2026: Submission of Nomination Form of Student Council for  
Classes VIII-XII
- Tuesday, 14 April 2026: Birth Anniversary of Dr. B. R. Ambedkar
- Wednesday, 15 April 2026: Vishu Holiday
- Thursday, 23 April 2026: World Book Day & Donate A Book Day  
Election of Student Council
- Saturday, 25 April 2026: Parents SMC Open Day. Parents who have any suggestions or relevant  
matters to be discussed can meet the SMC between 9.00 a.m. to 11.00 a.m.  
on a one-to-one basis in the conference room.
- Sunday, 26 April 2026: Selection Committee's Interaction with Candidates of Class IX-XII  
& Monday, 27 April 2026:
- Tuesday, 28 April 2026: Arabic Handwriting Competition - Class Activity for VI-VIII
- Thursday, 30 April 2026: Club Formation for Classes VI-VIII  
Declaration of Student Council Election Results

Regards

  
Amar Srivastava  
Principal



## **ACTIVITIES:**

### **Launch of Humanities Stream: Grade XI Orientation**

Aligned with NEP 2020, the Humanities Stream offers flexibility to choose non-traditional subject combinations, empowering students to pursue multidisciplinary learning based on their interests, aptitudes and career aspirations.

### **A Session on Differentiated Instruction in the Classroom**

An In-Service Teacher Training session on Differentiated Instruction (DI) was conducted for Middle Section teachers (Grades VI–VIII) by School Special Educator. The session focused on inclusive teaching practices and effective lesson planning for diverse learners, including CWSN and gifted students. An interactive icebreaker activity highlighted the importance of adapting instruction to support varied learning needs.

### **Counselling- Awareness Session**

An awareness session on “Counselling–Referral” was conducted for teachers in the School Auditorium on 11 March 2026 by the School Counsellor. The session covered common student concerns, the role of teachers in identifying issues, and the use of the referral form. It concluded with an interactive Q&A session.

### **Online Parent Orientation for Classes X and XII**

An Online Orientation for Classes X and XII was conducted by the respective class teachers to familiarize students and parents with the academic framework. The session focused on creating awareness of the curriculum, classroom etiquette, and examination criteria, ensuring clarity and preparedness for the academic year ahead.

### **Rise Up: A Success Training Session for Grade X**

A special training session titled “Rise Up – The 10<sup>th</sup> Grade Success Training Program” was conducted on Tuesday, 31 March 2026, in the School Auditorium from 9:20 am to 10:20 am. The session aimed to equip students with effective study strategies and goal-setting techniques essential for academic success. The program was led by Ms. Ruksana Sadik, TSSR Certified Trainer and Head of the Co-curricular and Cultural Subcommittee as well as the Inclusive Education Subcommittee, SMC. The session proved to be highly engaging and insightful, motivating students to adopt disciplined study habits and develop a focused approach towards achieving their academic goals.

