

INDIAN SCHOOL DARSAIT DEPARTMENT OF SOCIAL SCIENCE



Subject: Economics		Topic: Ch-2-People as Resource		Date of Worksheet :13/5/19		
Res	ource Person: Bindu Thom	as		Date :		
Name of the Student :			Class & Division :IX Rol		Roll Number :	
1	What do you understand by 'n	aonia as a resource	າ			1
T	<ul> <li>What do you understand by 'people as a resource'?</li> <li>'People as Resource' is a way of referring to a country's working people in terms of their existing productive skills and abilities.</li> <li>Its ability to contribute to the creation of the Gross National Product. Like other resources population also is a resource — a 'human resource'.</li> </ul>					
2	How is human resource differ	ent from other resou	urces like land	and physical cap	pital?	1
	<ul> <li>Land, water, forests and minerals are resources which are essential for the growth, progress and development of human society.</li> <li>However these resources become usable only when the human being processes tem and develops them; otherwise they are of no use on their own. Without human beings these resources would remain unutilized. Thus human resources is the most important resources because it helps to utilize natural resources.</li> </ul>					
3	What is the role of education	in human capital fo	rmation?			1
	<ul> <li>Education plays a significant and very vital role in human capital formation because education helps the humans to achieve success in life in the form of higher incomes earned through better jobs and higher productivity. Education helps the people by broadening their knowledge and providing them training.</li> </ul>					
4	What is the role of health in h	uman capital forma	tion?			5
	<ul> <li>Health plays an impor</li> <li>Only a healthy person</li> <li>A healthy person can a productive work.</li> <li>An unhealthy person basis for realizing one</li> <li>Realizing the important been the priority of the</li> </ul>	can perform to his f do the work in a mo contribute to the gro becomes a liability f 's well being. nee of health, impro	full potential. re effective mains with and develor or an organiza	anner. opment of the ec tion .Indeed heal	conomy by doing th is an indispensable	
5	What part does health play in	the individual's wo	rking life?			3
	<ul> <li>Health plays an import</li> <li>An unhealthy person of</li> <li>If the body is healthy to</li> <li>A healthy person is ab</li> </ul>	cannot work efficient then only the mind of	tly. can perform w	ell.	d living a better life.	

6	What are the various activities undertaken in the primary sector, secondary sector and tertiary sector?		
	• Primary sector includes agriculture, forestry, animal husbandry, fishing, poultry farming, and mining.		
	<ul> <li>Quarrying and manufacturing is included in the secondary sector.</li> </ul>		
	• Trade, transport, communication, banking, education, health, tourism, services, insurance etc. are included in the tertiary sector. The activities in this sector result in the production of goods and services.		
7	What is the difference between economic activities and non-economic activities?	1	
	• The activities in this sector result in the production of goods and services. These activities add value to the national income. These activities are called economic activities.		
	• Non-economic activities are the production for self-consumption		
8	Why are women employed in low paid work?	1	
	• A majority of the women have meager education and low skill formation. Women are paid low compared to men. Most women work where job security is not there.		
9	How will you explain the term unemployment?	1	
	• Unemployment is said to exist when people who are willing to work at the going wages cannot find jobs.		
10	What is the difference between disguised unemployment and seasonal unemployment?	3	
	Disguised unemployment		
	• In case of disguised unemployment people appear to be employed. They have agricultural plot where they find work. This usually happens among family members engaged in agricultural activity.		
	• The work requires the service of five people but engages eight people. Three people are extra. These three people also work in the same plot as five people. The contribution made by the three extra people does not add to the contribution made by the five people.		
	• If three people are removed the productivity of the field will not decline. The field requires the service of five people and the three extra people are disguisedly employed.		
	<ul> <li><u>Seasonal unemployment</u></li> <li>Seasonal unemployment happens when people are not able to find jobs during some months of the vear</li> </ul>		
	<ul> <li>People dependent upon agriculture usually face such kind of problem. There are certain busy seasons when sowing, harvesting, weeding, threshing is done. Certain months do not provide much work to the people dependant on agriculture.</li> </ul>		
	• During this period they remain unemployed, and are said to be seasonally unemployed.		
11	Why is educated unemployed, a peculiar problem of India?	5	
	• In case of urban areas educated unemployment has become a common phenomenon. Many youth with matriculation, graduation and post graduation degrees are not able to find job.		
	<ul> <li>A study showed that unemployment of graduate and post-graduate has increased faster than among matriculates.</li> </ul>		
1	• A paradoxical manpower situation is witnessed as surplus of manpower in certain categories coexist	1	

	with shortage of manpower in others.	
	• There is unemployment among technically qualified person on one hand, while there is a dearth of	
	technical skills required for economic growth.	
	• So we can say that educated unemployment is indeed a peculiar problem.	
12	In which field do you think India can build the maximum employment opportunity?	3
	• Agriculture sector in India is suffering from disguised unemployment and there is no more possibility of further employment .	
	• Unemployed rural labor force is now migrating to the cities to work in the industrial sector	
	where many industries have been set up and has the maximum capacity to provide employment.	
	• The educated unemployed can also find jobs in the service sector or the tertiary sector.	
13	Can you suggest some measures in the education system to mitigate the problem of the educated unemployed?	3
	• Vocational education should be encouraged so that after education, people do not have difficulty in getting jobs because they will better trained for work.	
	• More use of Information Technology (IT) should be made in giving education.	
	• Education should cater to the needs of the employment markets.	
	• More opportunities should be made available in the tertiary sector where more educated	
	unemployed people can find jobs.	
14	Can you imagine some village which initially had no job opportunities but later came up with many?	3
14	• Rampur was a small village which initially depended on the agriculture which was also	3
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