



# INDIAN SCHOOL DARSAIT

## DEPARTMENT OF ENGLISH



Subject : English	Topic : FROM THE DIARY OF ANNE FRANK	Worksheet .No. : 20
		Date : _____
Name of the Student : _____	Class & Division : _____	Roll Number : ____
<b><u>Read the extracts given below carefully and answer the questions that follow:</u></b>		4
(a)	<p><i>‘Paper has more patience than people.’ I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience and since I’m not planning to let anyone else read this stiff—backed notebook grandly referred to as a ‘diary’, unless I should ever find a real friend , it probably won’t make a bit difference.</i></p>	
	<p>(a) Why did Anne think that ‘paper has more patience than people’? Anne thought so because paper is much better than people in sharing thoughts, keeping secrets and it never shows disinterest.</p> <p>(b) Why did Anne feel depressed? Anne felt depressed because she did not have a true friend.</p> <p>(c) When would Anne allow one to read her diary? Anne would allow one to read her diary when she would find a real friend.</p> <p>(d) Why did Anne think she could confide more in her diary than in people? Anne was never so close to people as to pour her heart out to them. She could do so only in her diary because she considered the diary to be her true friend.</p>	
(b)	<p><i>I finished ray poem, and it was beautiful! It was about a mother duck and a father swan with three baby ducklings who were bitten to death by the father because they quacked too much. Luckily, Mr Keesing took the joke the right way. He read the poem to the class, adding his own comments, and to several other classes as well. Since then I’ve been allowed to talk and haven’t been assigned any extra homework. On the contrary, Mr Keesing’s always making jokes these days.</i></p>	
	<p>(a) Why did the father duck kill the baby ducklings? The father duck killed the baby ducklings because they quacked too much.</p> <p>(b) What happened when Mr Keesing read the essay? When Mr Keesing read the essay, he understood the feelings of Anne and allowed her to talk. He also started to make jokes thereafter.</p> <p>(c) Find out the word from the passage which means ‘given’. The word is ‘assigned’.</p> <p>(d) ‘On the contrary’ means ..... The word is ‘inversely opposite’.</p>	

(c)	<i>That evening, after I'd finished the rest of my homework, the note about the essay caught my eye. I began thinking about the subject while chewing the tip of my fountain pen. Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and thought, and suddenly I had an idea,: I wrote the three pages Mr. Keesing had assigned me and was satisfied. I argued that talking is a student's trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits.</i>	
	<p>(a) What is the main feature of an essay according to Anne? The main feature of an essay is 'to give convincing arguments' in support of the necessity to talk.</p> <p>(b) What did Anne argue in the essay? Why? Anne argued that talking was a student's trait and she got it from her mother so nothing could be done about this inherited trait.</p> <p>(c) What does the idiom 'caught my eye' mean? 'Caught my eye' means 'to attract attention'.</p> <p>(d) What do you understand by inherited traits? It means a particular quality of one's personality which one inherits from parents.</p>	
(d)	<i>My father the most adorable father I've ever seen, didn't marry my mother until he was 36 and she was 25. My sister Margot was born in Frankfurt in Germany in 1926. I was born on 12th June, 1929. I lived in Frankfurt until I was ' four. My father emigrated to Holland in 1933. My mother, Edith Hollander Frank, went with him to Holland in September, while Margot and I were sent to Aachen to stay with our grandmother.</i>	
	<p>(a) When and where was Anne Frank born? Anne Frank was born in Germany on 12th June, 1929.</p> <p>(b) To whom was Anne and her sister Margot stay with in Aachen? Why? Anne and her sister Margot stayed with their Grandmother in Aachen as their parents emigrated to Holland.</p> <p>(c) Find out the opposite of 'immigrated' used in the passage. The word 'emigrated' is the opposite of 'immigrated'.</p> <p>(d) Is there any word in the passage which means 'to dote on'? If so, write it. The word is 'adore'.</p>	
(e)	<i>However, during the third lesson he'd finally had enough. 'Anne Frank, as punishment for talking in class, write an essay entitled 'Quack, Quack, Quack, Said Mistress Chatterbox'.'" The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of Chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.</i>	
	(a) Why did Mr Keesing her teacher ask her to write another essay?	

	<p>Mr Keesing asked her to write another essay as punishment because she had not stopped talking in the class.</p> <p>(b) Why did Anne want to write the essay with the help of her friend Sanne? Anne wanted to write the essay with something original so she sought help from Sanne her friend, who suggested her to write the essay in verse.</p> <p>(c) Find out the word which means ‘deserving or inviting mockery’. The word ‘ridiculous’ means ‘deserving and inviting mockery’.</p> <p>(d) The word ..... means the ability to invent things and solve problems in a clever and new way. The word is ‘ingenuity’.</p>	
	<b><u>Answer the following questions in 30-40 words:</u></b>	2
i)	<p>Describe Anne’s Feelings about having a diary. Answer: Anne feels it is silly for a 13 years old teenager to have a diary as it would seem she has many friends and other people to talk to, but in reality, she states she feels very lonely in the world. She wishes her diary to become her friend.</p>	
ii)	<p>Why does Anne Frank think that ‘paper’ has more patience than ‘people’? Answer: Anne believes that paper has more patience than people because it listens to her more patiently and silently it does not react like other people and also because she can confide in her diary all her secrets.</p>	
iii)	<p>What does Anne Frank tell about her family in her diary? Answer: Anne Frank tells that she has very lovely and caring family. Her parents and her elder sister love her a lot. There are about thirty people near by her whom she can call friends. She has loving aunts and a good home but she wants to have a true friend with whom she can share her feelings and thoughts.</p>	
iv)	<p>Describe your views about Mr Keesing as a teacher. Answer: Mr Keesing seems to be a strict teacher but he actually believes taking actions with good intention and for the development of children. He tries to control her bad habit of talking too much but as soon as he is convinced that her habit does not affect her studies, he overlooks her shortcoming.</p>	
v)	<p>What does Anne write in her first essay to support her habit of talking so much? Answer: Anne Frank supports her habit by stating that talking is a student’s trait and she will try to control it. But she also says that she has got it from her mother and such inherited traits cannot be curbed.</p>	
vi)	<p>What was Mr Keesing’s reaction after reading Anne’s poem on the third essay that he had given to her to write? Answer: When Mr Keesing read Anne’s poem on the third essay that he had given her to write, he took the joke the right way. He understood the intention of Anne and felt it in good humour. After that he allowed her to talk and did not punish her by assigning her extra work.</p>	
vii)	<p>Describe Anne’s love for her grandmother. Answer: When Anne’s grandmother died, she stated that no one could understand her intensity of her love for her grandma. She also said that no one could imagine how</p>	

	much she thought of her. Lighting up extra candle for her during her birthday showed her love for grandmother.	
	<b><u>Answer the following question in 100-120 words:</u></b>	8
i)	<p>“From the diary of Anne Frank’ throws light on teacher-student relationship, class atmosphere and discipline. Write a paragraph on the values of these aspects of school and how far these values are necessary for learning and life. Answer: “The diary of Anne Frank” clearly describes the teacher-student relationship, class atmosphere and discipline. Anne who talks a lot in the class gets punished by Mr Keesing her Maths teacher. He asks her to write essays as punishment which is learning in disguise because he wanted her to focus on studies. He cannot be blamed for the punishment as he did it for the development of Anne. The teacher-student relationship is very respectful and sacred. It is about discipline and classroom manners which are essential for every student as well as teacher, otherwise both teaching or learning could hamper. This relationship is clearly shown in Mr Keesing and Anne Frank actions as they both try to joke on each other but in very humorous and healthy manner. So this healthy relationship is needed everywhere in the class for effective teaching and learning.</p>	
ii)	<p>Who helped Anne in writing the essay and how? Answer: Anne was fond of talking a lot. Mr Keesing punished her and gave her essays to write one after another as she didn’t stop talking in the class. When she was asked to write the essay on the topic ‘Quack, Quack, Quack said Mistress Chatterbox’ she decided to make it original. Her friend Sanne helped her as she was good at poetry and suggested her to write the entire essay in verse. Anne tried to play a joke on Mr Keesing with the essay. Mr Keesing took it in the right way and read it in the class. He understood that she was not a dull student, but talkative so he allowed her to talk and did not punish her again.</p>	